

Blizzard Bag 2

Art: Vance

Google Picasso the artist facts. Then click on the Biography-facts, birthday, life story.

Answer these questions

1. What town, country and year was Picasso born?
2. He died what year?
3. He was the greatest and most influential artist of 20th century and creator of what art movement?

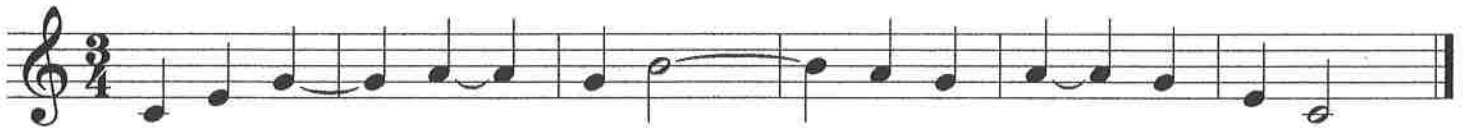
Slurs and Ties

A **slur** is a curved line connection *two or more* notes of *different* pitches.

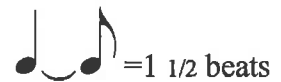
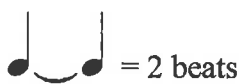
Slurred passages should be played as smoothly as possible.



A **tie** is a curved line which connects *two* notes of the *same* pitch.



Tied notes are played as one note. The rhythmic value is the sum of the two notes.



1. Circle the ties in this example.



2. Circle the slurs in this example.



3. Write the number of beats each pair of tied notes should receive.



<https://docs.google.com/a/blan.org/forms/d/14TdHV61fdCYorqbcOiFyHoZ-Ex8ITiThfieH2A28rFU/viewform>

Mr. Ballinger's PE Blizzard Bag #2

Instructions

Go to www.brainpop.com

Log in

username: blanchesterm

password: wildcats

Watch the video

Click on Health, then Sports & Fitness, then Baseball, watch the video

Take the quiz

Click Take the Quiz, then Classic Quiz, then answer the questions

Email Results

Click Email Your Results, enter your name and Mr. Ballinger's email (ballingerb@blan.org), send results

LA
Cook/Richardson

SCHOLASTIC
SCOPE

Name: _____ Date: _____

ACTIVITY: "Grammar Gets Funny" • SKILL: Commonly Confused Words

There, Their, and They're

The words *there*, *their*, and *they're* are often confused and misused. Here's what you need to know:

Use **there** to refer to a place or to the existence of something.

Examples:

*Ayumi found her dropped book over **there**, behind the oak tree.*
*Ted promised that **there** will be free ice cream at the Scoop Shop's grand opening.*

Use **their** to indicate that something belongs to certain people, animals, or things.

Examples:

*The Kroebers brought **their** new baby home today.*
*The dogs fought over **their** tennis balls for the whole car ride.*

Use **they're** as a contraction of "they are."

Examples:

*Ben and Gabriel say **they're** trying out for the baseball team.*
*I love hanging out with Kim and Carli. **They're** so funny!*

Directions: Circle the correct boldface word in each sentence below.

1. The Kavanaghs have lived in Madrid for three years, but **there/their/they're** moving back to Seattle next month.
2. Megan already left for the party. Priscilla is meeting her **there/their/they're** after dinner.
3. Aja carried the twins' birthday cake, and I carried **there/their/they're** presents.
4. Feyi said **there/their/they're** are four kittens sleeping in a box under the porch.
5. The Barrett boys explained that **there/their/they're** parrot flew away when they opened the window.
6. Leo prefers Brazilian green peaches because **there/their/they're** smaller and milder than American peaches.

Directions: Write the correct choice of *there*, *their*, or *they're* on each blank in the paragraph below.

Yesterday, my little sisters challenged me to a game of Scrabble. Usually, I avoid playing games with them because _____ terrible cheaters. But _____ pleading wore me down, and it was raining, so I agreed. We set up the board on the dining room table, removing Princess, the cat that likes to sleep _____.

Then we picked our tiles. _____ are only two blank tiles, and I got them both! Things were looking good. The girls obviously didn't like _____ tiles: They kept trying to sneak _____ hands into the tile bag for new ones. _____ is not much else to say about the game, except that it went on and on and on. When it finally ended, I was more than ready to get out of _____. The score? Lisa: 311. Janet: 296. Me: 64. Ugh.

My sisters, of course, had a great time. _____ already begging me to play again.

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A Bird Came Down

by Emily Dickinson

A bird came down the walk:
He did not know I saw;
He bit an angle-worm in halves
And ate the fellow, raw.

And then he drank a dew
From a convenient grass,
And then hopped sidewise to the wall
To let a beetle pass.

He glanced with rapid eyes
That hurried all abroad,--
They looked like frightened beads, I thought;
He stirred his velvet head

Like one in danger; cautious,
I offered him a crumb,
And he unrolled his feathers
And rowed him softer home

Than oars divide the ocean,
Too silver for a seam,
Or butterflies, off banks of noon,
Leap, splashless, as they swim.

Name: _____ Date: _____

1. According to the first two stanzas of the poem, the bird did all of the following EXCEPT?

- A eat a worm
- B drink some dew
- C eat a blade of grass
- D move aside for a beetle

2. Read these two lines from the poem:

"He bit an angle-worm in halves"
"And ate the fellow, raw."

Which of the following describes the relationship between these two lines?

- A The lines make a comparison.
- B The lines describe the order of events that occurred.
- C The lines show differences between objects in the poem.
- D The second sentence gives the cause of the first.

3. Which of the following conclusions about the bird is supported by the poem?

- A The bird was hungry and thirsty.
- B The bird did not know how to fly.
- C The bird was a Blue Jay.
- D The bird was injured.

4. Read these lines from the poem:

Like one in danger; cautious,
I offered him a crumb,

Based on the text, the word **cautious** means

- A pleased
- B careful
- C awake
- D grateful

5. The primary purpose of this poem is to describe

- A the author's experience of watching a bird and its actions
- B the reason people should not interact with birds
- C how to use imagery and metaphors when writing about nature
- D the various things a person might see outside

6. What did the author offer the bird?

7. Why might the bird have glanced with rapid eyes? Cite evidence from the text to support your answer.

8. The question below is an incomplete sentence. Choose the word that best completes the sentence.

The author tried to feed the bird a crumb, _____, the bird did not accept the offer and flew away.

- A however
- B before
- C because
- D finally

9. Answer the following questions based on the sentence below.

Outside, the author cautiously offered the bird a crumb before it flew away.

Who? the author

(did) What? _____

Where? _____

When? _____

How? _____

10. **Vocabulary Word:** convenient: easy to get to or use.

Use the vocabulary word in a sentence: _____

8th Grade Math/Algebra

- Login to your Khan Academy Account (For Mr. Stahley's class, this will be different than your bl_student account)
- Become Practiced in "Nets of 3D Figures" and "Surface Area" (Get five questions correct in a row)
- If you become stuck, watch the video for help!

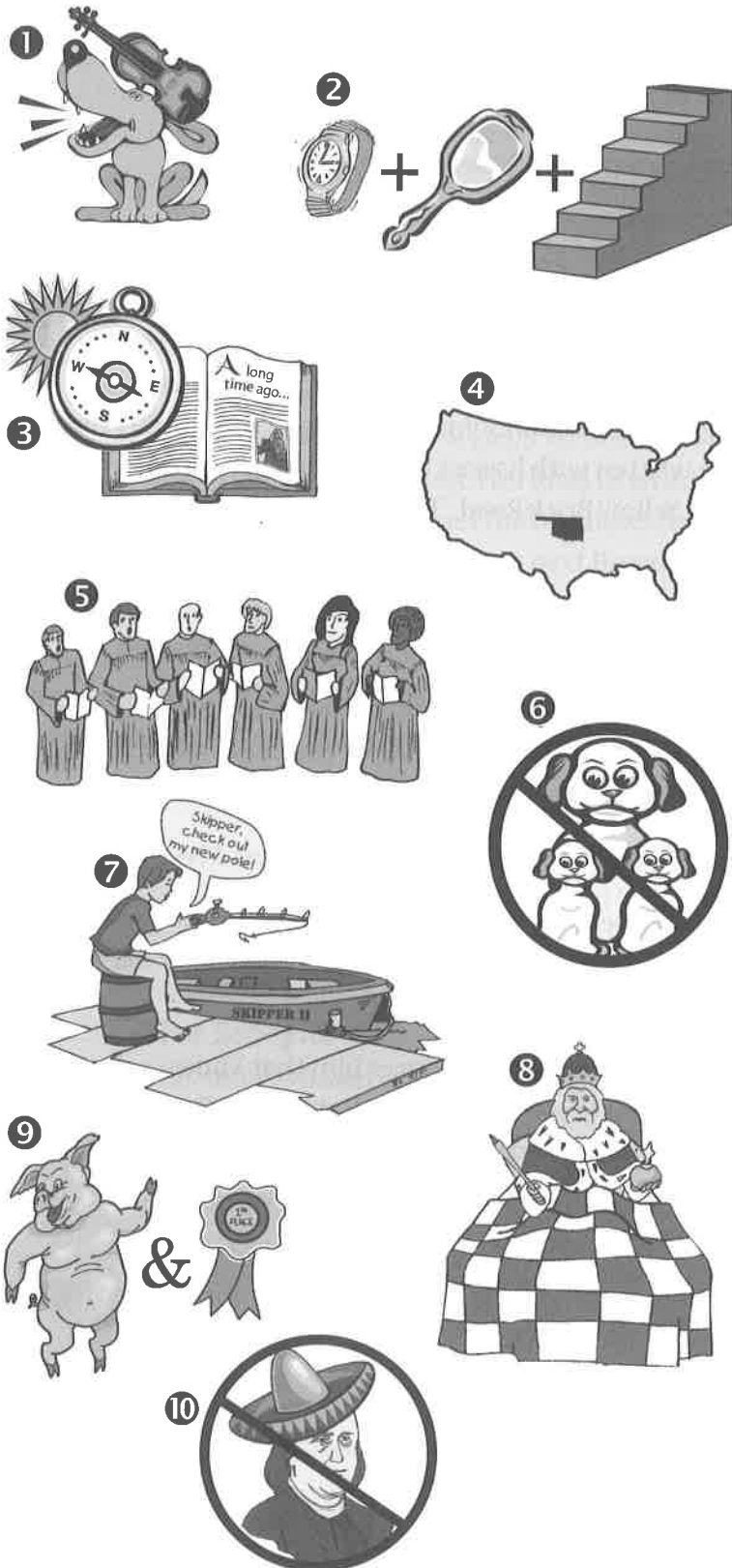
<https://www.khanacademy.org/math/cc-sixth-grade-math/cc-6th-geometry-topic/cc-6th-volume-surface-area/e/nets-of-3d-figures>

<https://www.khanacademy.org/math/cc-sixth-grade-math/cc-6th-geometry-topic/cc-6th-volume-surface-area/e/surface-area>

A Picture's Worth a Thousand Words



Write the number of the pictograph in the left-hand column in the blank next to the name of the musical it represents.



___ **Oklahoma**

___ *Cats*

___ **FIDDLER ON THE ROOF**

___ *Porgy and Bess*

___ **A CHORUS LINE**

___ **George Washington, Jr.**

___ **The Lion King**

___ **WEST SIDE STORY**

___ **WATCH YOUR STEP**

___ **Show Boat**

4/4/14

Blizzard Bag Assignment #2 for Physical Education - Mr. Greve

Go to brainpop.com

Login – blanchesterms

Password - wildcats

Click on [Social Studies](#) Then click on [Culture](#) Then click on [Basketball](#)

Watch the video (less than 5 minutes)

Then take the quick 10 question quiz

After the quiz click on [email your results](#)

Enter your name and then my email – grevet@blan.org

Then click OK

Then you are finished!

AMUSEMENT PARK PHYSICS

NAME _____

Examine the forces at work at an amusement park by entering the park and exploring. Visit the destinations.

<http://www.glencoe.com/sec/science/cgi-bin/splitwindow.cgi?top=http://www.glencoe.com/sec/science/top2.html&link=http://www.learner.org/exhibits/parkphysics/>

(use 'Park Physics Flashed')

ROLLERCOASTER

1) How does a roller coaster work?

2) What is the difference between wooden and steel rollercoasters?

Near bottom of page it will give you the MASS _____ & ACCELERATION _____

3) Click on DESIGN YOUR ROLLERCOASTER (yellow arrow)
Record your choices.

Height of 1st hill _____
exit path _____
loop _____

shape of 1st hill _____
height of 2nd hill _____

Did you pass safety inspection? why/why not?

FREEFALL

1) What famous scientist introduced free fall idea and what famous landmark was used?

2) How does a freefall ride work?

PENDULUM (VIKING SHIP)

1) What causes the weightlessness feeling of the ride?

BUMPER CARS

1) Newton's _____ Law of motion applies to Bumper Cars. Give a brief description.

CAROUSEL

1) write a brief description of the carousel and how it works.

Blizzard Bag #2

- Go to www.brainpop.com.
- The user name is blanchesterms.
- The password is wildcats.
- Click on the Social Studies tab.
- Click on the U.S. History tab.
- Click on U.S. Constitution.
- Play and watch the movie.
- When finished, take the “Classic” quiz. Write your answers on a sheet of paper, share them in a google document, or send them to me in an e-mail.
- You may take this quiz and review your answers to make sure you have the correct answers before you submit it for a grade. 😊
- This assignment is worth 10 points.