

Mr. Ballinger's PE Blizzard Bag Instructions

Go to www.brainpop.com

Log in

username: blanchesterms

password: wildcats

Watch the video on soccer

Click on [Health](#), then [Sports and Fitness](#), then [Soccer](#), watch the video

Take the quiz

Click [Take the Quiz](#), then [Classic Quiz](#), then answer the questions

Email Results

Click [Email Your Results](#), enter your name and Mr. Ballinger's email (ballingerb@blan.org), send results

Insanity Video Follow-up

Name: _____

Answer the following questions on a scale of 1-5 (1 being the least/easy & 5 being the most/difficult)
Circle your response.

How difficult was it to stay up with the people in the "Insanity" video?

1 2 3 4 5

How difficult were the exercises on the video for you?

1 2 3 4 5

Rate your personal effort during the video.

1 2 3 4 5

Would this be a workout that you would try in the future?

1 2 3 4 5

What could you do to improve your level of fitness?

What things can you take out of your weekly routine and replace with more physical activity?

BMS 6th Music / 7th & 8th Band Blizzard Bag 1 Reading Assignment**Johann Sebastian Bach**

Johann Sebastian Bach was a German composer born in 1685. He died in 1750. He was the youngest of the children of Johann Ambrosius Bach. Musical talent had been in his family for generations. Many of his ancestors were composers and musicians. By the time Bach was ten, both of his parents had died and his elder brother took him in.

When he was a small boy living with his brother, Bach was forbidden to touch his brother's expensive handwritten music book, which was kept in a music cabinet with barred doors. The doors were kept locked unless Bach's brother was using the music in that cabinet. Temptation was too strong for young Bach, however, for he wanted to play the music in that book very badly.

Every night that had enough moonlight for the next six months, Bach slid the book between the bars of the cabinet and copied the music from the forbidden book into his own book.

One night, he was so tired that he fell asleep over his work, forgetting to slip the book back into the cabinet through the bars. When he woke, his furious brother took and hid both music books: the original, and the book that Bach had copied. Although the story did not end well for Bach, it shows his devotion to music, even at a young age.

When Bach was fifteen, he was sent to high school, or *Gymnasium*, and he joined a boys choir. At eighteen, he was appointed a violinist at the court of Weimar. A few months later, he became organist at St. Boniface's Church.

In 1709, Bach became the composer for the Duke of Saxe-Weimar. There, he wrote much religious music, a few cantatas, and some organ music. He secured enough money in that position to buy a house, and he married his cousin, Maria Bach. She gave birth to seven children, including Carl Philipp Emanuel Bach, another famous composer. She died in 1720.

Eighteen months after his wife's death, Bach married Anna Magdalena Wicken. She gave birth to thirteen children. Bach fathered twenty children with his two wives.

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Johann Sebastian Bach, *continued*



In 1723, Bach became Cantor of St. Thomas's Church. This meant he had more money, and could send his boys to a better school. He was glad because he wanted his boys to have the finest education possible within his means.

During the last ten years of Bach's life, his eyesight was poor despite attempts to restore it through operations. In his very late years, he was almost completely blind.

Although Bach is known today as a composer, during his lifetime he was better known as a musician, mainly an organist. Among the many instruments he played were harpsichord, clavichord, organ, and violin.

Two of Bach's most famous works are *St. John's Passion* and *St. Matthew's Passion*. The words to these songs come from the Bible. His Passions were a little like operas, but without the scenery and costumes.

Bach's best known works were his Brandenburg Concertos. He wrote six of them, and although he never got to hear them himself, they are enjoyed by people all over the world today.

Bach wrote so many songs that as many as half of them could be unknown or unpublished today. Many other composers and even popular music artists have taken his themes and melodies and adapted them for other uses.

Bach composed so many songs that no one knows how many he wrote. His music is enjoyed all over the world by many types of people today. Although he was never rich during his lifetime, he has made us rich in music and culture. Johann Sebastian Bach was a gifted and talented man.

Now click the link below to complete the Google form:

BMS Music/ 7th & 8th Band Class Blizzard Bag 1 (Bach)

https://docs.google.com/a/blan.org/forms/d/1JxSGveDsmjILFCcOWqy6z-UNtFCWuD_fI_eHJ8Y7VSM/viewform

BMS Music/ 7th & 8th Band Class Blizzard Bag 1 (Bach)

* Required

When was Bach born? *

- 1565
- 1685
- 1865
- 1492

When did Bach die? *

- 1750
- 1570
- 1700
- 1770

Who was Bach's father? *

- Johann Christian bach
- Johann Michael Haydn
- Johann Ambrosius Bach
- Joseph Magdalena Bach

With whom did Bach live during his teenage years? *

- his grandparents
- his parents
- his sister
- his brother

What was Bach's first job? *

- choirboy at Wesminster
- organist at St. Thomas's
- violinist at Weimar
- composer for the Duke

Who was Bach's first wife? *

- Maria Bach
- Anna Magdalena Wilcken
- Clara Schumann
- Eva Johanna Bihlmaier

Who was Bach's second wife? *

- Maria Bach
- Anna Magdalena Wilcken
- Clara Bach
- Eva Johanna Bidlmaier

How many children did Bach have altogether? *

- 7
- 13
- 10
- 20

What physical problem did Bach have in his later years? *

- Deaf
- Blind
- Alzheimer's disease
- Cerebral Palsy

What instrument did Bach NOT play? *

- Harpsichord
- Organ
- Violin
- Piano

What is Bach's most famous work? *

- Brandenburg Concertos
- Goldberg Variations
- The Well-Tempered Clavier
- St. Luke's Passion

How many songs did Bach write? *

- 100
- 500
- 1000
- Unknown

Submit

Never submit passwords through Google Forms.

100%: You made it.

Look up Georgia O'Keeffe's painting called Pink Shell with Seaweed (1937).

Answer each question about the painting by putting the number and then the correct letter answer.

1. What is the focal point of the picture?
 - a. blue background
 - b. the swirl in the center of the shell
 - c. the seaweed

2. What is the subject matter?
 - a. water
 - b. seashell
 - c. boat

3. What colors were used?
 - a. peach, pink, purple, blue and yellow
 - b. red, pink, yellow, blue and peach
 - c. peach, green, pink, blue and yellow

Mr. Jordan / Mr. Stahley (Math)

8th Grade Math/Algebra

- Login to your Khan Academy Account (For Mr. Stahley's class, this will be different than your bl_student account)
- Become Practiced in "Recognizing Rational and Irrational Numbers" (Get five questions correct in a row)
- If you become stuck, watch the video for help!

<https://www.khanacademy.org/math/arithmetic/order-of-operations/rational-irrational-numbers/e/recognizing-rational-and-irrational-numbers>

Peppered Moth WebLab name _____

<http://www.techapps.net/interactives/pepperMoths.swf>

Objective: Simulate changes in moth population due to pollution and predation, and observe how species can change over time.

Introduction:

Charles Darwin accumulated a tremendous collection of facts to support the theory of evolution by natural selection. One of his difficulties in demonstrating the theory, however, was the lack of an example of evolution over a short period of time, which could be observed as it was taking place in nature. Although Darwin was unaware of it, remarkable examples of evolution, which might have helped to persuade people of his theory, were in the countryside of his native England. One such example is the evolution of the peppered moth, *Biston Betularia*.

The economic changes known as the industrial revolution began in the middle of the eighteenth century. Since then, tons of soot have been deposited on the country side around industrial areas. The soot discolored and generally darkened the surfaces of trees and rocks. In 1848, a dark-colored moth was first recorded. Today, in some areas, 90% or more of the-peppered moths are dark in color. More than 70 species of moth in England have undergone a change from light to dark. Similar observations have been made in other industrial nations, including the United States.

Data and Analysis

1. data is recorded for moths after 5 minutes of running the simulation, run 3 trials each

| | Percent Dark Moths | Percent Light Moths |
|--------------|--------------------|---------------------|
| Light Forest | | |
| Dark Forest | | |

2. Explain how the color of the moths increases or decreases their chances of survival.

3. Explain the concept of "natural selection" using your moths as an example.

4. What would happen if there were no predators in the forest? Would the colors of the moths change over time? Defend your answer.

5. Propose a design for another experiment that tests moth phenotypes in a forest where there are no predators. The limiting factor is food availability for caterpillars (baby moths) and caterpillars with larger mouthparts are able to obtain food faster. What data would researchers take in this experiment to show how natural selection affects the moth populations?

Current Event Form

- Use a reputable website such as: www.cnn.com, www.usatoday.com, www.washingtonpost.com, www.wsj.com (Wall Street Journal), or www.foxnews.com.
- This event must be happening outside of the United States.
- Write a short paragraph explaining what happened.
- Write a short paragraph explaining how this affects the United States.
- Write a short paragraph voicing your opinion about these events.
- You may share this with me using google docs if you don't want to print it out. My e-mail address is elstonm@blan.org. You may also write this out on regular paper.
- This assignment will be worth 15 points.

THE LAZY EDITOR: "Could You Be a Hero?" • SKILL: Commonly Confused Words

Your vs. You're

Your and *you're* are often confused and misused. Here's what you need to know to use them correctly:

The word *your* is possessive. It means something belongs to or is related to "you."

Examples:

"Can I borrow *your* pencil?" Henry asked Raj.

It's *your* turn to wash the dishes tonight.

I think I saw *your* brother at the movie theater last weekend.

You're is a contraction of two words: *you* and *are*. (Try substituting "you are" in the sentence to see if it makes sense.)

Examples:

"After *you're* finished with soccer practice, let's go out for pizza," Aunt Elise said.

"*You're* the best!" I exclaimed. "I love pizza!"

Directions: Choose the correct sentence in each group below.

- | | |
|--|--|
| <p>1. A Your going to have to move your car because it's blocking the exit.</p> <p>B Your going to have to move you're car because it's blocking the exit.</p> <p>C You're going to have to move your car because it's blocking the exit.</p> <p>D You're going to have to move you're car because it's blocking the exit.</p> | <p>3. A I can't read your handwriting. Can you please type this up on your computer?</p> <p>B I can't read your handwriting. Can you please type this up on you're computer?</p> <p>C I can't read you're handwriting. Can you please type this up on you're computer?</p> <p>D I can't read you're handwriting. Can you please type this up on your computer?</p> |
| <p>2. A "That's what your wearing to the dance?" Mom exclaimed. "Your kidding, right?"</p> <p>B "That's what your wearing to the dance?" Mom exclaimed. "You're kidding, right?"</p> <p>C "That's what you're wearing to the dance?" Mom exclaimed. "You're kidding, right?"</p> <p>D "That's what you're wearing to the dance?" Mom exclaimed. "Your kidding, right?"</p> | <p>4. A Your chances of making the soccer team are really good because your such a skilled player.</p> <p>B You're chances of making the soccer team are really good because you're such a skilled player.</p> <p>C You're chances of making the soccer team are really good because your such a skilled player.</p> <p>D Your chances of making the soccer team are really good because you're such a skilled player.</p> |

Directions: For the sentences below, fill in the blanks with *your* or *you're*. Then write your own sentence using either *your* or *you're*.

5. "_____ making me laugh so much I almost spilled my lemonade!" said Arianna, giggling.
6. Make sure that _____ parents have signed _____ permission slip by Friday.
7. _____ never too old to enjoy a scoop or two of _____ favorite ice cream.
8. _____
- _____

THE LAZY EDITOR: "The Curse of the Hope Diamond" • SKILL: Avoiding Sentence Fragments

Fragment Fix

A sentence fragment is a group of words that does not contain both a subject and a verb, or does not express a complete thought. A sentence fragment does not make sense on its own. Some examples of fragments are below, along with possible ways to fix them. (The fragments appear in bold.)

Incorrect: Eva wants to come with us to the mall. **After she finishes her chores.**
Correct: Eva wants to come with us to the mall after she finishes her chores.

Incorrect: The movie theater is on Vista Avenue. **Which is just past Downing Street.**
Correct: The movie theater is on Vista Avenue, which is just past Downing Street.

Incorrect: **Unless Taylor cleans his room.**
Correct: Unless Taylor cleans his room, he won't be able to come play basketball tonight.
Correct: Taylor has to stay home tonight, unless he cleans his room.

Directions: Write **F** for fragment or **S** for sentence on each line below.

- ___ 1. Don't judge a book by its cover.
- ___ 2. After completing her homework, Sofia sat down to watch her favorite show, *The Voice*.
- ___ 3. While Michelle, who had been voted this year's Homecoming Queen, was in gym class.
- ___ 4. Please stop shouting.
- ___ 5. Even though Ryan's family had adopted the most adorable puppy I'd seen in my entire life.
- ___ 6. Mark Twain, who wrote *The Adventures of Huckleberry Finn*.
- ___ 7. Josefina, who excels in math, aced last week's algebra test.
- ___ 8. Unless Allyson decides to come camping with us over the weekend.

Directions: Rewrite the paragraph below, turning all the fragments into complete sentences.

Among the most well-known and fascinating kinds of sharks are the hammerheads. Which includes nine separate species. While most hammerheads, because of their small size, are considered harmless to humans. Some can be extremely dangerous. For example, the great hammerhead. Able to grow to more than 20 feet long and weigh up to 1,000 pounds. Beware!

WWII President Roosevelt Addresses Congress

On December 8, 1941, President Roosevelt asked Congress to declare war on Japan.

"Yesterday, 7 December 1941--a date which will live in infamy--the United States of America was suddenly and deliberately attacked by naval and air forces of the Empire of Japan.

"The United States was at peace with that nation and, at the **solicitation**¹ of Japan, was still in conversation with its Government and its Emperor, looking toward the maintenance of peace in the Pacific. Indeed, one hour after Japanese air squadrons had commenced bombing in Oahu, the Japanese Ambassador to the United States and his colleague delivered to the Secretary of State a formal reply to a recent American message. While this reply stated that it seemed useless to continue the existing diplomatic negotiations, it contained no threat or hint of war or armed attack.

"It will be recorded that the distance of Hawaii from Japan makes it obvious that the attack was deliberately planned many days or even weeks ago. During the intervening time the Japanese Government had deliberately sought to **deceive**² the United States by false statements and expressions of hope for continued peace.

"The attack yesterday on the Hawaiian Islands has caused severe damage to American naval and military forces. Very many American lives were lost. In addition, American ships have been reported torpedoed on the high seas between San Francisco and Honolulu.

¹ solicitation: request

² deceive: mislead; to cause to believe what is untrue

"Yesterday the Japanese Government also launched an attack against Malaya.

"Last night Japanese forces attacked Hong Kong.

"Last night Japanese forces attacked Guam.

"Last night Japanese forces attacked the Philippine Islands.

"Last night Japanese forces attacked Wake Island.

"This morning the Japanese attacked Midway Island.

"Japan has, therefore, undertaken a surprise offensive extending throughout the Pacific area. The facts of yesterday speak for themselves. The people of the United States have already formed their opinions and well understand the implications to the very life and safety of our nation.

"As Commander in Chief of the Army and Navy, I have directed that all measures be taken for our defense.

"Always will we remember the character of the **onslaught**³ against us.

"No matter how long it may take us to overcome this **premeditated**⁴ invasion, the American people in their righteous might will win through to absolute victory.

"I believe I interpret the will of the Congress and of the people when I assert that we will not only defend ourselves to the uttermost, but will make very certain that this form of treachery shall never endanger us again.

"Hostilities exist. There is no blinking at the fact that our people, our territory, and our interests are in grave danger.

³ **onslaught**: a violent attack

⁴ **premeditated**: planned ahead of time

Name: _____ Date: _____

1. When did President Roosevelt ask Congress to declare war on Japan?

- a. December 7, 1941
- b. October 8, 1941
- c. January 1, 1942
- d. December 8, 1941

2. The second paragraph of Roosevelt's speech

- a. shows Roosevelt's sense of anger and betrayal
- b. provides context for why the attack was so surprising
- c. emphasizes the cooperation of Japan with the United States
- d. conveys approval for the actions of the Japanese

3. Based on Roosevelt's speech, the actions of the Japanese can best be characterized as

- a. generous and helpful
- b. cowardly and vengeful
- c. aggressive and sneaky
- d. destructive yet necessary

4. Read the following sentences: "Japan has, therefore, undertaken a surprise offensive extending throughout the Pacific area. The facts of yesterday speak for themselves. The people of the United States have already formed their opinions and well understand the implications to the very life and safety of our nation."

The word **implications** most nearly means

- a. change
- b. hysteria
- c. meaning
- d. exaggeration

5. The purpose of President Roosevelt's speech was to

- a. ask Congress to declare war on Japan.
- b. thank the Japanese for their assistance.
- c. list all of the countries that the Japanese attacked.
- d. ask other countries to assist the United States.

4. Read the following sentence: "Japan has, therefore, undertaken a surprise offensive extending throughout the Pacific area. The facts of yesterday speak for themselves. The people of the United States have already formed their opinions and well understand the implications to the very life and safety of our nation."

6. Why does President Roosevelt think that the attack on Pearl Harbor was "deliberately planned many days or even weeks ago"?

7. Describe Roosevelt's tone as he speaks about his outlook on the rest of the war by using textual evidence.

8. The question below is an incomplete sentence. Choose the word that best completes the sentence.

According to President Roosevelt, the United States needed to enter the war _____ it was under attack.

- a. because
- b. before
- c. while
- d. second

9. Answer the following questions based on the sentence below.

Japanese forces attacked the United States at Pearl Harbor on December 7, 1941.

Who? Japanese forces

(did) What? _____

Where? _____

When? _____

10. **Vocabulary Word:** deceive: mislead, lie, cause someone to believe something false.

Use the vocabulary word in a sentence: _____