

# Putman Elementary

## Blizzard Bags

Second Grade

Day 2

Due Tuesday, April 22, 2014

Check when completed	Assignment	Parent initials
	Reading: Read <u>There's Not Enough Snow!</u> Write 2 questions about the story.	
	Math: Boat Bingo subtraction worksheets	
	Science: Lesson 4 worksheet	
	Writing: Batter Up! worksheet	

The State of Ohio allows us to utilize "at home" work for students in case of a snow day beyond our 5 calamity days. Attached you will find the work we would like for your child to complete while at home. You must send the completed projects to school in two weeks in order to get credit. If the work is not returned, your child will be counted absent for the day.

Student name: \_\_\_\_\_

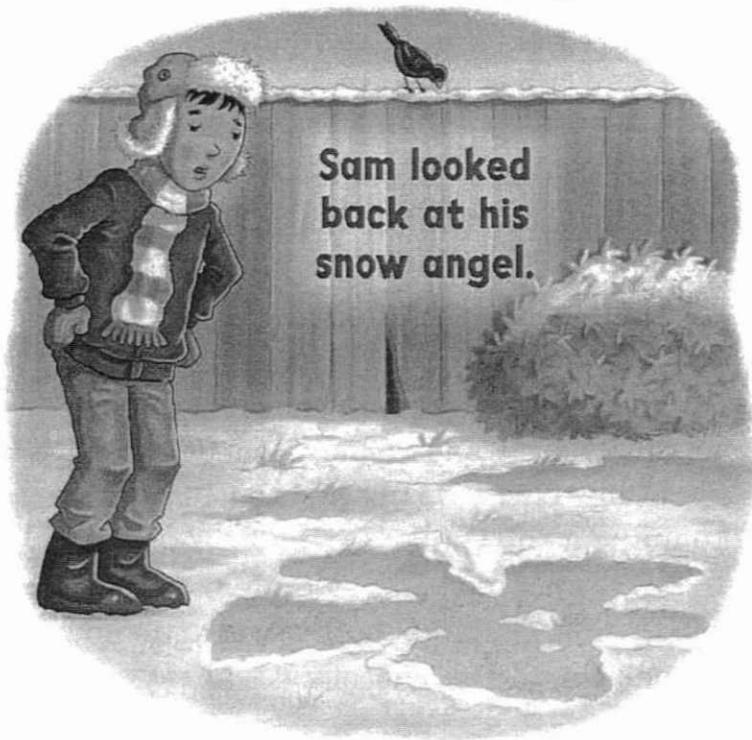
Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

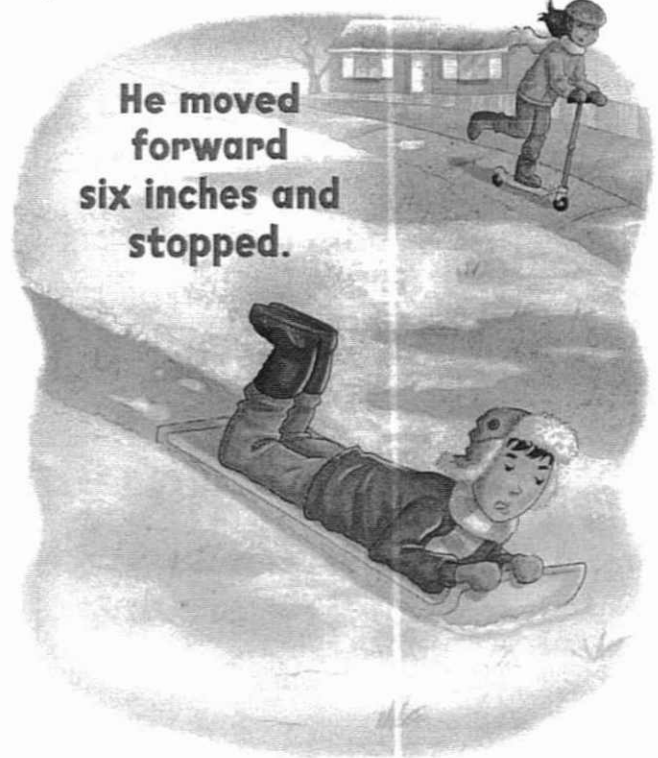
# There's Not Enough Snow!

By Regina Coates

Art by Richard Hoit



Sam looked back at his snow angel.



He moved forward six inches and stopped.

**The snow didn't look like much, but Sam was sure there was enough to have fun.**

**"Snow!"** cried Sam, looking out the window.

A white dusting covered the car. Snow covered most of the sidewalk and lawn. Sprinkles of white dotted the trees and bushes. It didn't look like much, but Sam was sure there was enough to have fun.

He ran to put on his boots, coat, hat, and gloves.

"Where are you going?" asked his mom.

"To make a snow angel!" Sam said.

"There's not enough snow," his mother called.

"Yes, there is," said Sam as he ran outside.

Sam jogged across the yard. He lay down and waved his arms and legs.

Sam sat up. Stood. Then jumped out of the way. He looked back. The grass showed through the snow where he had been lying.

There was not enough snow!

Sam ran to the shed and grabbed his sled. He walked to the hill next to his house.

"Hey, Sam! What are you doing?" called his neighbor Kim, gliding by on her scooter.

"I'm going sledding!" said Sam.

"There's not enough snow," she said.

"Yes, there is," said Sam.

## Reading Day 2 continued

Sam rolled his little snowball on the snow-dusted ground. The snowball did not grow much bigger. Sam packed the snow tighter. He pushed harder. When he opened his hands, the snow crumbled and the flakes drifted away.

There was not enough snow!

Sam shivered. His stomach grumbled.

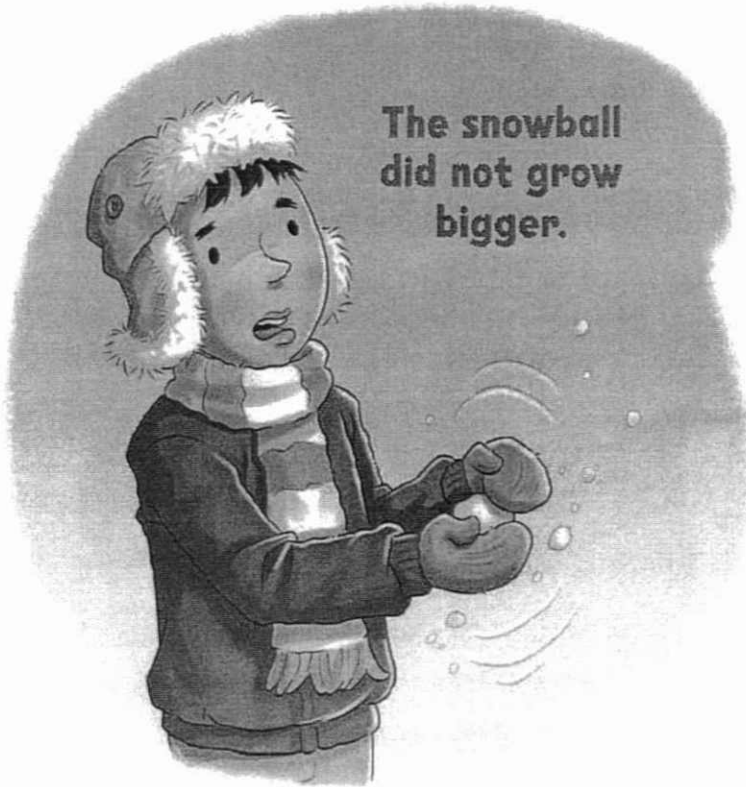
Sam went inside the house. He peeled off his wet boots, coat, hat, and gloves and headed for the kitchen.

"How was the snow?" asked his mom.

"There wasn't enough snow for a snow angel. There wasn't enough snow for sledding. There wasn't even enough snow to make a snowball."

"Oh, that's too bad," said Mom.

Sam smiled. "But there *is* enough snow for one thing. Hot chocolate!" ❖



Sam set his sled at the top of the hill. He looked down the slope. Sam sat, feet first. He shimmied. He moved just a little. He pushed off with his hands. He moved a little more. Sam stood up. Holding the sled against his chest, he ran and lay down, stomach first. He moved forward about six inches and stopped.

There was not enough snow!

Sam walked back to his yard and smooshed the snow together to form a snowball.

"Hey, Sam! What are you doing?" called his brother, Drew, taking his bike from the garage.

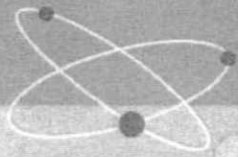
"I'm building a snowman!"

"There's not enough snow," Drew said.

"Yes, there is," said Sam.

★ Write 2 questions about this story.





# Boat Bingo

Math Day 2

Subtract using **regrouping**.

Color the cards with the answers that match the card on the right.

58



$$\begin{array}{r} 5 \ 13 \\ \cancel{63} \\ - 17 \\ \hline 46 \end{array}$$

$$\begin{array}{r} 55 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 59 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ - 58 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 59 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 12 \\ \hline \end{array}$$

## Brain Box

Sometimes you need to **regroup** numbers to subtract.

Example: 
$$\begin{array}{r} 32 \\ - 18 \\ \hline \end{array}$$

Step 1. Can you subtract 8 from 2? No. So you'll have to **borrow** from the tens column. Remember, **32** is 3 groups of ten and 2 ones. Borrow 1 group of ten from the tens column so you can add ten ones to the ones column.

$$\begin{array}{r} 2 \ 12 \\ \cancel{32} \\ - 18 \\ \hline \end{array}$$

Step 2. Now you can subtract 8 from 12 in the ones column, which equals 4.

$$\begin{array}{r} 2 \ 12 \\ \cancel{32} \\ - 18 \\ \hline \end{array}$$

Step 3. In the tens column, you now have one less group of ten, so the 3 gets crossed out and becomes a 2. Now you can subtract 1 from 2 in the tens column, which equals 1.

$$\begin{array}{r} 2 \ 12 \\ \cancel{32} \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ -49 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ -38 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ -27 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ -34 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ -19 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ -19 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ -13 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ -27 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ -19 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ -14 \\ \hline \end{array}$$

Addition and  
SubtractionSubtraction  
with  
regrouping

$$\begin{array}{r} 73 \\ -15 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ -34 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ -29 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ -29 \\ \hline \end{array}$$

Quick Study

Date \_\_\_\_\_

Science Day 2

## Lesson 4 - How Do Living Things Survive in Different Places?

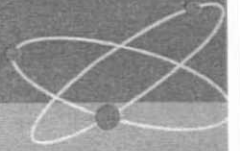
### 1. Inquiry Skill Practice—Infer

This picture shows giraffes





# Batter Up!



Use the words on the baseballs to complete the sentences.

swings

The batter picks up the bat.

holds

She \_\_\_\_\_ up to home plate.

hits

The catcher \_\_\_\_\_ up her mitt.

steps

The pitcher \_\_\_\_\_ the ball.

picks

The batter \_\_\_\_\_ .

throws

She \_\_\_\_\_ the ball.

Language Arts

Verbs

## Brain Box

A **verb** is an action word. It tells what someone or something does.

Write a sentence describing your favorite sport. Underline the **verb** in your sentence.

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